

STATUS REPORT

ARCHITECTURAL EDUCATION TASK FORCE

TASK FORCE CHARGE

To identify how to effectively prepare students studying the discipline of architecture to prosper within the architectural profession; identify what common areas of knowledge are shared by both the discipline and the profession of architecture that could foster this goal; and bring together stakeholders to discuss the issues and impediments in the current educational process, to celebrate innovative models of education, and to identify opportunities to improve the current educational model to support the future of the profession, including evaluating alternative pathways that reduce the cost of a professional degree.

OVERARCHING GOALS/OUTCOMES FOR 2023

1. **Identify the knowledge deficit** - Research and document current knowledge areas in professional practice to which graduates of architectural degree programs have limited exposure. Define approach to all stakeholders with responsibility for educating and developing young architects (NAAB, NCARB, accredited and non-accredited programs leading to profession, AIA) and an action plan to address knowledge deficits
2. **Curriculum/Module project for Students** – create and deliver additional content/a body of knowledge that would make students more valuable within the firm and therefore more highly compensated, (knowledge, not experience dependent) – work with NCARB and other AIA chapters to leverage and position existing coursework to focus on specific skills and knowledge identified as valuable, yet for which students are unprepared after graduation.
3. **Expand/Deepen Connection to the Schools** – convene an annual meeting to facilitate connection, sharing amongst schools and relationship between profession and the Academy
 - Develop list of financial and mentorship support programs (ex: scholarships, internships, competitions, etc.)
 - Expand engagement of community colleges with NAAB Accredited programs, professional community, AIA CA
 - Outreach to Highschool Guidance Counselors project
4. **Facilitate Matriculation Agreements** -work with community colleges and NAAB to ensure all students interested in pursuing

STATUS SUMMARY / RECOMMENDATIONS



OPERATING PLAN OVERVIEW

STRATEGIC PLAN	OPERATING PLAN OBJECTIVE	% DONE	DATE OF COMPLETION	DRIVER
Engagement	Continue relationship with architectural schools and licensing/accreditation entities with the goal of increasing quality of architectural education for students and potentially decreasing the time and expense of acquiring a professional degree and eventual licensing			
Engagement	Continue work of Architectural Education Task Force; bring together educators, practitioners, students and advocate for changes in curriculum to increase student value upon graduation			
Governance	Manage and support Architectural Education Task Force			

ADDITIONAL PROJECTS & TASKS

PROJECT OR TASK	% DONE	COMPLETION DATE	DRIVER

COMMITTEE CONTACTS

ROLE	NAME	E-MAIL
VP of Education & Professional Development	Amy Eliot, AIA	aeliot@db-arch.com
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REPORT DATE	PREPARED BY
Feb 23, 2023	Nicki Dennis Stephens